A Plan For
All Seasons
Using newspapers in grades 3-8 to make
the most of holidays and seasonal events

Written by
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(Place Your Newspaper Logo Here)
Introduction
A Plan For All Seasons

A Plan For All Seasons has been created for teachers who want to use newspapers with their students to focus studies on the various holidays of the year and to motivate students' seasonal interests. No where is it truer that variety is the spice of life than in the classroom. Students have special interests as the seasons change and the classroom teacher can capitalize on these interests to motivate students to apply the skills and concepts that have been taught in the classroom throughout the year. With the newspaper and creative activities, learning can continue because of the holidays, rather than in spite of them.

The activities in this book are organized according to the typical school year, beginning with autumn and ending with summer. Activities in many cases can be, with slight adaptations, used at any time of the year. Summer activities can be done near the end of the school year, in the summer months. The 32 supplementary activities at the end of this publication can be used to further enhance studies during the holidays and seasons of the year. Though most activities can be done by an individual student, keep in mind that students enjoy working together in the newspaper on various projects and that many of the NIE activities herein can accommodate that desire.

Prior to beginning your studies with the newspaper, be sure to talk to students about how the newspaper is organized and what parts of the newspaper may be used in your explorations (photographs, classified ads, comic strips, hard news stories, etc.). Each time newspapers are distributed to your students, allow them time to browse through the newspaper and to read items in which they have interest. Consider also spending some time talking with your students about what they read and what you read, sharing items found most interesting. For several days following the newspaper's date of issue, you can be successful in implementing the use of the newspaper in your classroom with these published activities and activities of your own design. You may photocopy and distribute the activities as they appear or you may want to direct your students in the task you want them to complete, taking ideas from this guide. However you decide to use these activities, be assured that with your creativity and your local newspaper, your lessons will be a success in motivating and educating students to use a resource they will surely look to all life long for continued learning.

The Author
Table Of Contents
A Plan For All Seasons

<table>
<thead>
<tr>
<th>Page</th>
<th>Activity Name</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Autumn Divider</td>
<td>Creating A Shopping List</td>
</tr>
<tr>
<td>5</td>
<td>Back To School In Grand Style</td>
<td>Analyzing Job Types</td>
</tr>
<tr>
<td>6</td>
<td>Working For A Living</td>
<td>Identifying Seasonal Produce</td>
</tr>
<tr>
<td>7</td>
<td>Harvesting Good Buys</td>
<td>Finding Local Treasures</td>
</tr>
<tr>
<td>8</td>
<td>Keys To The Past</td>
<td>Planning For Fun/Safety</td>
</tr>
<tr>
<td>9</td>
<td>A Safe Halloween</td>
<td>Composing Editorials</td>
</tr>
<tr>
<td>10</td>
<td>Veteran's Day Salute</td>
<td>Finding Nouns/Adjectives</td>
</tr>
<tr>
<td>11</td>
<td>Rah, Rah, Write</td>
<td>Examining Good/Bad News</td>
</tr>
<tr>
<td>12</td>
<td>The Jewish New Year</td>
<td>Creating A Sensory Poem</td>
</tr>
<tr>
<td>13</td>
<td>Changing Times</td>
<td>Finding Different Viewpoints</td>
</tr>
<tr>
<td>14</td>
<td>Election News</td>
<td>Creating New Dialogue</td>
</tr>
<tr>
<td>15</td>
<td>A Thanksgiving Tribute</td>
<td>Modernizing An Old Song</td>
</tr>
<tr>
<td>16</td>
<td>Over The River And Through The Woods</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Winter Divider</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Who's Dreaming Of A White Christmas</td>
<td>Interpreting Weather Symbols</td>
</tr>
<tr>
<td>19</td>
<td>A December To Remember</td>
<td>Shopping For Gifts</td>
</tr>
<tr>
<td>20</td>
<td>A Family Fun For All</td>
<td>Selecting Family Activities</td>
</tr>
<tr>
<td>21</td>
<td>Many Ways To Say It</td>
<td>Recalling Headlines</td>
</tr>
<tr>
<td>22</td>
<td>This One's For You</td>
<td>Planning For Volunteerism</td>
</tr>
<tr>
<td>23</td>
<td>Out With The Old, In With the New...</td>
<td>Writing New Year's Resolutions For Other People</td>
</tr>
<tr>
<td>24</td>
<td>Favors For Furry And Feathered Friends</td>
<td>Planning A Better Environment</td>
</tr>
<tr>
<td>25</td>
<td>Food For The Fan</td>
<td>Analyzing Nutritional Value</td>
</tr>
<tr>
<td>26</td>
<td>Do You Have A Dream</td>
<td>Recalling Great Ideas</td>
</tr>
<tr>
<td>27</td>
<td>Wake-up Call</td>
<td>Evaluating Evidence Of Change</td>
</tr>
<tr>
<td>28</td>
<td>Spread It Around</td>
<td>Locating Valentine's Day References In Comic Strips</td>
</tr>
<tr>
<td>29</td>
<td>President's Day Sale</td>
<td>Analyzing Advertisements</td>
</tr>
<tr>
<td>30</td>
<td>Mardi Gras Madness</td>
<td>Creating A List Of Special Places/Events</td>
</tr>
</tbody>
</table>
### Table Of Contents, Continued

<table>
<thead>
<tr>
<th>Page</th>
<th>Article</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>Spring Divider</td>
</tr>
<tr>
<td>32</td>
<td>Uncertain Weather</td>
</tr>
<tr>
<td>33</td>
<td>A Poem For St. Pat</td>
</tr>
<tr>
<td>34</td>
<td>Images Of Spring</td>
</tr>
<tr>
<td>35</td>
<td>Play Ball</td>
</tr>
<tr>
<td>36</td>
<td>Spring Fantasy</td>
</tr>
<tr>
<td>37</td>
<td>A Real Spring Cleaning</td>
</tr>
<tr>
<td>38</td>
<td>You May Cut These Trees</td>
</tr>
<tr>
<td>39</td>
<td>Feeling Foolish</td>
</tr>
<tr>
<td>40</td>
<td>Holiday Symbols</td>
</tr>
<tr>
<td>41</td>
<td>A Basket Of Fun</td>
</tr>
<tr>
<td>42</td>
<td>A+ For Gift-Giving</td>
</tr>
<tr>
<td>43</td>
<td>In Loving Memory</td>
</tr>
<tr>
<td>44</td>
<td>Summer Divider</td>
</tr>
<tr>
<td>45</td>
<td>Flag Day Discovery</td>
</tr>
<tr>
<td>46</td>
<td>Gifts Of Summer</td>
</tr>
<tr>
<td>47</td>
<td>In Vogue</td>
</tr>
<tr>
<td>48</td>
<td>Summer Fun Fest</td>
</tr>
<tr>
<td>49</td>
<td>Picnic Perfection</td>
</tr>
<tr>
<td>50</td>
<td>Job Seeker</td>
</tr>
<tr>
<td>51</td>
<td>Famous Couples</td>
</tr>
<tr>
<td>52</td>
<td>Getting Physical</td>
</tr>
<tr>
<td>53</td>
<td>Leisure Time Logic</td>
</tr>
<tr>
<td>54</td>
<td>Prime Time</td>
</tr>
<tr>
<td>55</td>
<td>Safety First On July The Fourth</td>
</tr>
<tr>
<td>56</td>
<td>A Festival Of Summer Foods</td>
</tr>
<tr>
<td>57-60</td>
<td>Supplemental Seasonal Activities</td>
</tr>
</tbody>
</table>

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Season: Autumn  
Activity Number: 1  
Focus: Creating A Shopping List

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**Back To School In Grand Style**

When preparing for the return to school after the summer break, one of the important tasks to take care of is the selection of supplies and clothing.

For families, both small and large, careful consideration is given to searching for bargains in school clothing and other necessities. The advertisements in newspapers can be a tremendous aid in finding the latest school fashions and supplies for reasonable prices.

---

**Student Name __________________________**

- Create a list of necessary school supplies and clothing that you would want for the beginning of school. Use the space below to create your list.

- Clip and paste items in the chart below or write the names of items from newspaper advertisements that match the items in your "shopping list".

- Total the prices of the items on your shopping list to reflect the cost of your back-to-school necessities.

---

**Back To School Clothing/Supplies Needed**

<table>
<thead>
<tr>
<th>PRODUCT NEEDED</th>
<th>ITEM FOUND</th>
<th>STORE</th>
<th>PRICE</th>
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</table>

**TOTAL COST**
Student Name _______________________

• Use your newspaper to find different types of careers or jobs in news photos, comic strips or mentioned in news articles. Clip from the newspaper two of the examples you found that shows a job you would like to do.

• For each of the jobs you would like to do, write a classified advertisement as it might appear in the newspaper. Use the spaces below for your classified advertisements.

   **Classified Advertisement #1**

   

   **Classified Advertisement #2**

   

• On the back of this page, write a few sentences to explain why some people might do work that they do not enjoy.
Season: Autumn  
Activity Number: 3  
Focus: Identifying Seasonal Foods

**Harvesting Good Buys**

Autumn is the time that much of the produce in the grocery stores are those that are locally grown and harvested. The newspaper’s grocery advertisements often focus on these products for consumer savings. Grocery advertising also depends on seasonal appeal for products to meet the consumer’s changing tastes and moods for certain types of foods.

- Use the grocery advertisements in your newspaper to identify several popular types of produce or other foods that are popular for eating during the fall.

- Clip out each food example from the newspaper that you find and paste each example on a cornucopia that you have made from construction paper.
Season: Autumn  
Activity Number: 4  
Focus: Finding Local Treasures

**Keys To The City**

Columbus Day brings us thoughts of great explorations that changed the world. Had it not been for the spirit of discovery, our world might be a very different place.

The newspaper is one way to explore the world just outside the door. By reading about local happenings and reviewing information about things to do and see in our community, we can make some fun and interesting discoveries.

---

Student Name ____________________________

- Discover your local community by making a brochure to reflect all the interesting places to visit, good places to eat, landmarks and entertainment events in your city.

- To start your brochure, clip out advertisements, news articles and photos that identify some points of interest or things to do in your community. Use the information in the newspaper articles and the photos or graphics from the newspaper to include in your brochure.

- For each point of interest or event to attend, write two or three sentences about what a visitor might enjoy most about the place or the entertainment event. Include, if possible, the general costs for each entry in the brochure. List below the major attractions that you plan to cover in your brochure.

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**Important Items About Our City To Mention**
A Safe Halloween

A safe Halloween celebration can be enjoyed by those who celebrate this holiday. The newspaper can provide safety tips for those who decide to go "trick-or-treating." Or, by using the newspaper to discover events that are occurring throughout the community, a reader can find entertainment that can replace the door-to-door "trick-or-treating" of the past.

Student Name __________________________

• Use the newspaper to find either (a) or (b) below:

(a) Find examples of at least three types of entertainment a person could enjoy at Halloween, instead of trick-or-treating. List these examples in the pumpkin below.

(b) List any safety tips or guidelines for trick-or-treating that you find in the newspaper. Write your list in the pumpkin below.
Season: Autumn  
Activity Number: 6  
Focus: Composing Editorials

**Veteran's Day Salute**

"Fear not that ye have died for naught, the torch ye threw to us we caught."  
- R.W. Lillard

Clues to approaching holidays are usually evident in newspaper stories, editorials, and advertisements. Unfortunately, the real meaning behind many of our holidays is often lost.

Through the newspaper, the meaning of Veteran's Day can be recaptured by reading and thinking about what roles the brave men and women of our armed services have played in our lives today.

Student Name ___________________________

- Look through your newspaper to find information about Veteran's Day. Be sure to look for news articles about special events, editorials and editorial cartoons and letters about the holiday or comic strips that refer to this special commemoration.

- Read all the information you find about Veteran's Day. Write a letter to the editor or create an editorial cartoon in honor of this holiday.
Season: Autumn  
Activity Number: 7  
Focus: Finding Nouns/Adjectives

**Rah, Rah, Write!**

Autumn is a season for many popular sports to begin. Football is one of the sports that commonly comes to mind during the season. The newspaper often features stories and previews of high school, collegiate and professional football teams. From the photos of football coverage, a reader can often feel the intense emotions of the sport.

**Student Name __________________________**

- Select, clip and attach to this page a photo of football action from your local newspaper.
- In the space below, list up to ten nouns (e.g., football, face, jersey, hand, etc.) that you can identify pictured in the photo.
- After each noun you listed below, write an adjective that describes the noun.

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<thead>
<tr>
<th>Nouns</th>
<th>Adjectives</th>
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- Use the space on the back of this page or another sheet of paper to use some of the nouns and adjectives you listed above to form complete sentences that describe the emotions or the sport of football.
Season: Autumn
Activity Number: 8
Focus: Examining Good/Bad News

The Jewish New Year

Rosh Hashanah marks the beginning of the Jewish New Year and precedes Yom Kippur, regarded by people of the Jewish faith as a time for evaluation of the past year. Rosh Hashanah lasts for ten days and ends on Yom Kippur.

Newspapers often feature special occasions and religious holidays of our culture, as well as other cultures. We can learn a great deal about people, their traditions and their religious beliefs through the newspaper. By understanding the history of certain holidays, we can better appreciate the diverse culture in which we live.

Student Name ___________________________

• Any new year celebration is likely to bring about a desire for a fresh start. A close study of the past year's events in our personal lives may suggest some changes we should make during the next year.

• Use the newspaper to identify some issues or stories that you think represent something good that has happened in the world during the past year. Write the good things you identify in the left column below.

• Now use the newspaper to identify some issues or stories that occurred in the past year that you think show a need for a change in the world. Write these items below in the column on the right.

Some Good News...

Some Improvements Needed...
Season: Autumn
Activity Number: 9
Focus: Creating A Sensory Poem

**Changing Times**

The autumnal equinox occurs in the fall and marks the official end of summer and the beginning of fall, or autumn.

During this period of time, changes in the weather are expected in most parts of our nation. The weather page often provides evidence of change in temperature patterns and weather conditions throughout the nation. The newspaper may contain in other stories and pictures evidence of the changing seasons.

Student Name ____________________

- Use your local newspaper to find one photograph that provides evidence that the season is changing from summer to fall.

- Use the example you found to create a brief sensory poem about autumn. This poem should bring out some of the feelings you have about autumn and include at least three references to any of the five senses. Be prepared to present your work to the rest of the class or to exhibit your work on a classroom bulletin board.
Student Name __________________________

- Select an issue or a candidate that will be on the ballot in your community this year. Use the newspaper to develop a scrapbook about your selected issue or candidate. For two or three weeks, clip every item you can find that refers to the topic you selected. Try to find several news stories, editorials or cartoons, letters to the editor or political advertisements about your topic.

- In the space below, list the positive and negative views about the issue or the candidate you selected. Since how you would vote is a private matter, you do not need to reveal your decision. You only need to point out both sides of the issue or information about the candidate you selected as a topic.
A Thanksgiving Tribute

In recent years, many of the comic strip creators have joined together to focus their individual comic strips on some particular topic. At Thanksgiving, for example, world hunger has been an issue that cartoonists have featured in their comic strips.

Often comic strips focus on current events or issues throughout the year. Since comic strips mirror real life, real concerns can be found in most comic strips.

Student Name _______________________

• Work in a small group to identify several possible current issues that you think comic strips should comment about on Thanksgiving Day. Some issues you might want to consider are world hunger, animal rights, human rights, health issues and immigration.

• Focus on an issue your group selected and write the name of the issue below.

• Select five comic strips from your newspaper, erase the dialogue in each of the comic strips with a pencil eraser and clip the comic strips from the newspaper.

• Rewrite the dialogue in each of the comic strips so that the focus of the comic strip is on the issue your group selected.

• Mount the comic strips on a sheet of construction paper and prepare a title for your comic strip comments. Display your final project on a classroom or school hallway bulletin board.

Current Issue Selected For Our Group's Comic Strip Comments...

__________________________

__________________________
Create new lyrics for the song *Over The River And Through The Woods* a song that refers to rural lifestyles of the past. Your teacher may provide you with other songs that you might like to work with as well.

Modernize the lyrics by first penciling in the lyrics in the space below. For several of the nouns in the lyrics, find items in the newspaper that you can use to replace and update the lyrics. For example, you might want to replace a reference to grandma's house with a condominium or a patio home.

When you have replaced nouns in the song, present your modernized version to the class.
Who's Dreaming Of A White Christmas?

A popular song linked to the Christmas season contains the words, I'm dreaming of a white Christmas. People in certain areas of the country are likely to experience a white Christmas.

By reading the newspaper, you can find out where you might have to be in order to experience a white Christmas. The weather map and accompanying narrative will probably guide you to areas where the snow will be falling or already on the ground when Christmas arrives. Sometimes special news stories focus on the weather, especially if the weather seems extraordinary in certain parts of the country.

- Read the map symbols and/or weather news in your daily newspaper to find out which of the states in our nation are experiencing wintry precipitation.

- Use the map below to shade in blue the states that are predicted by your newspaper to have wintry precipitation today or in the next few days.

- List in the space below the names of at least six cities in the shaded states that will have daytime high temperatures of less than 30 degrees Fahrenheit.
A December To Remember

The month of December is one in which many different gift-giving holidays are celebrated. Whatever gift exchanges you and your family may participate in during December, you can be sure to find some real bargains (and save time) in the retail advertising and classified advertising of your newspaper.

Retail advertising in the newspaper often features new products or services available for consumer purchase. You might, however, want to use the classified advertisements to find some really unique gifts for various members of your family.

Student Name ______________________

- Create in the space below a list of five people (family members and friends) that you should buy presents for during the month of December.
- By the names of the three people on your list, identify a gift for each person selected from the retail advertising in the newspaper. Include the cost of each gift.
- By the names of the last two people on your list, identify a gift for each that you selected from the classified advertising in your newspaper. Include the cost of each gift.
- When you complete these tasks, add to find the total amount of money you need for these December gifts.

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<tr>
<th>Person's Name</th>
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Grand Total: $
Student Name __________________________

- Using all the different sections of your newspaper, select a variety of activities that your family could do together this year during the winter holidays. Try to include many different types of activities and enough that would provide at least one family fun event for each day of your winter vacation.

- On a separate sheet of paper, make a list of these events and estimate the total time needed to complete each activity. List also how much each activity would cost for the entire family. Place a star (*) by the three activities that you think your entire family would enjoy the most.
Season: Winter
Activity Number: 16
Focus: Recalling Headlines

Many Ways To Say It

Of all the things that a newspaper can do for readers the major task is to provide information. This information may be about something that happens locally, nationally or internationally.

As the end of the calendar year approaches, most of us think back to the events in our personal lives that we will always remember. Can you remember some things that your newspaper reported that had to do with creating a more peaceful nation or world?

Student Name ________________________

• Think back to some of the events in the news that occurred during this past calendar year. Reconstruct some of the major headlines you recall below. Circle the headlines that you think were attempts to create peace in various parts of the world.

HEADLINES FROM THE PAST YEAR

____________________________________

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Season: Winter
Activity Number: 17
Focus: Planning For Volunteerism

This One's For You

Groups or agencies that serve the community all year long often receive a great amount of attention during the winter holiday season.

Many people perform public service and provide help or money to community groups just prior to the holidays. These groups appreciate all the help they can get, but they might wish for community service offered throughout the year, not just during one season.

The newspaper gives individuals and groups many ideas about community service projects that can be done throughout the year.

Student Name __________________________

- Do some community service work by stuffing a special stocking for various community agencies and organizations you find mentioned in your local newspaper.

- Clip the names of the agency/group/organization and paste several of these names on the stocking provided. By each, write down one thing that you, your family or your classmates might be able to do to help each special group in the coming year.

- Try to completely fill the stocking with practical project ideas based on information you got from your local newspaper.
Student Name ____________________________

• Select five persons pictured or mentioned in the newspaper and write their names below.

• For each person, create a New Year's resolution that you think would be especially appropriate and that might help make a better life for these persons and the people around them.

I hereby resolve to...

<table>
<thead>
<tr>
<th>Person's Name</th>
<th>New Year's Resolution</th>
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Season: Winter
Activity Number: 19
Focus: Creating A Better Environment

Favors For Furry And Feathered Friends

The winter months can be hazardous not only for humans, but for our animal friends, as well.

The newspaper offers a variety of advice that can help ease the effects of extreme temperatures on animals, both domesticated and wild. Feature stories, weather news and advertising may give us some ideas about how we can help animals survive during the winter months.

Student Name _______________________

• Using information that you find in newspaper stories, create a comfortable winter environment for either a pet that lives outside the house or for some of the wildlife in your area.

• Refer to the classified advertising in your newspaper to find some items that might help you build a natural shelter against cold and wet weather. Refer also to retail advertisements for foods and other products produced for animals that might be a part of their home, sweet winter home. Use the space below to describe what you can do and what products you can use to ease the winter life of your furry and feathered friends.

Home, Sweet Home
Student Name ____________________________

• Refer to your newspaper's recipe and food section to get ideas for the planning of a nutritious buffet to feed friends who are coming to your home to watch your favorite sports team on television.

• Create a meal plan below to offer at least two food selections for each of the categories on the USDA food pyramid. Your selections may range from the simple (pretzels) to the sublime (chicken fajitas).

• Be prepared to present your buffet plan to the rest of your classmates.

**Fit For Friends And Fans**

<table>
<thead>
<tr>
<th>Food Selections</th>
<th>USDA Category</th>
</tr>
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</table>
Season: Winter  
Activity Number: 21  
Focus: Recalling Great Ideals

**Do You Have A Dream?**

Most visionary leaders have a dream about what they see for the future of our world and its children. This was certainly true of Martin Luther King, Jr. In honor of his birthday, many newspapers carry information about tributes that will be held in his memory. Some newspapers print excerpts from some of his most famous speeches. It was in his speeches that Martin Luther King, Jr. enumerated some of his hopes and desires for the future of our nation and its children.

- From your own classroom studies and from information you gain by reading the newspaper, describe some of the dreams that were held by Dr. Martin Luther King, Jr. Use the space below to describe some of these dreams.

- Look in your newspaper for evidence that some of these dreams have come true. List some of the examples you find below.

- Put yourself in the position of a leader, one who is expected to outline some of the visions you hold for future generations. Create a description of your dream that you have for all humankind.

Student Name ____________________________
Season: Winter  
Activity Number: 22  
Focus: Evaluating Evidence Of Change

**Wake-up Call**

Much of the legend or folklore in our nation is linked in some way to the different seasons of the year. This is certainly true of the legend of Punxsutawney Phil, the little Pennsylvania ground hog that each year plays a significant role in predicting the arrival of spring.

It is likely that you can find signs of approaching spring by looking through your newspaper. Newspapers reflect the signs of coming seasons through its pictures, stories, comics and advertisements.

**Student Name ____________________________**

• Collect evidence from your newspaper that the season of winter is nearing its end and that springtime is approaching. Even though spring may be several weeks away in many areas of the nation, the contents of your newspaper will likely carry some signals that the winter’s end is nearing. Look for news stories, weather reports, special gardening advice, advertisements and comic strips that provide some hints of spring or signs of the winter ending.

• When you have collected all of your materials, create for classroom display a collage that reflects the approaching change of seasons.
Student Name ____________________________

• Spend several minutes reading each of the comic strips in your Valentine's Day edition of your local newspaper. As you read, place a check mark (✓) by each comic strip that in some way refers to Valentine's Day.

• In the spaces below, explain the Valentine's Day connections you found in four of the comic strips. Write the title of the comic strip then explain what happened in the comic strip that had to do with Valentine's Day.

<table>
<thead>
<tr>
<th>Comic Strip Title</th>
<th>Valentine's Day Connection</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
</tbody>
</table>
Student Name _______________________

• Skim through the pages of your newspaper to find examples of advertisements that refer to President’s Day, Abraham Lincoln or George Washington. Some advertisements may only use symbols or pictures that refer to this holiday. You may find other advertisements that use words or phrases to refer to the holiday. Other ads may use a combination of both.

• Select two advertisements that you found in the newspaper that refer to President’s Day. One advertisement should be an example of what you think is an effective ad. The other advertisement should be one that you think is not so effective. Clip each ad and attach it to this activity sheet.

• Answer the questions about each ad in the spaces below.

**The Effective Ad**

1. What is the advertisement trying to sell?

2. What types of symbols or words are used to make a connection between the product/service and President’s Day?

3. Explain why you think this advertisement is effective.

**The Ineffective Ad**

1. What is the advertisement trying to sell?

2. What types of symbols or words are used to make a connection between the product/service and President’s Day?

3. Explain why you think this advertisement is not as effective as the first ad you selected.
Student Name ________________________

- Use your local newspaper as a guide to local attractions. Look for ads, news stories and pictures that refer to some of the things in your city that provide recreation.

- Try to categorize some of the attractions and special events in your community by completing the information in the boxes below, based on what you found mentioned in your local newspaper.

<table>
<thead>
<tr>
<th>Places To Eat</th>
<th>Historic Places To See</th>
<th>Special Events</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Great Places For Relaxation</th>
<th>Other Entertainment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Season: Spring
Activity Number: 26
Focus: Comprehending Weather Information

**Uncertain Weather**

Spring does not officially arrive until late in the month of March. Many areas of our country may have weather in March that seems more like winter than spring. Some areas may be getting their first taste of springtime. Other areas may have warm temperatures all year long.

The newspaper's weather section can help us find out what is going on in the weather in other parts of the country.

Student Name ____________________________

• Use your weather information to find three different cities that are supposed to have **springtime weather**. List those cities and their home states below.

________________________________________

________________________________________

• Use your weather information to find three different cities that are supposed to have **weather that seems more like winter**. List those cities and their home states below.

________________________________________

________________________________________

• Now, look up the weather forecast for your city for tomorrow. Clip out the forecast for your city and paste it on the back of this page. Draw a picture on another sheet of paper or on the back of this page that shows what the weather in your area is supposed to be like.
A Poem For St. Pat

The poetic form of the limerick is closely associated with Ireland, even though it was made popular by an English humorist. Not considered poetry with a serious message, the limerick is a poem of five lines with lines one, two and five rhyming and lines three and four rhyming.

Since the purpose of the limerick is to amuse, the topic of the poem is usually something light-hearted itself or something that invites a light-hearted point of view.

Student Name _______________________

• Use the advice columns in your newspaper to find a situation described by a letter writer that might be somewhat humorous. (If you prefer, you may write your limerick about a current event from the newspaper.)

• In keeping with the fun of St. Patrick's Day, create an original limerick about the situation described in the advice column.

Example:
There was an old man in a gloom,
Who kept falling asleep in his room,
"He reminds me" wife said,
"Of a loved one long dead,
To our marriage this surely means doom."

• Use the space below to create your St. Patrick's Day limerick.
Season: Spring
Activity Number: 28
Focus: Interpreting Literary Images Through Art

Images Of Spring

Columns and special features in the newspaper frequently paint with words a picture of a new season. Sometimes these pictures are "drawn" through several paragraphs of writing. Often, a mental image can be created with one paragraph of descriptive writing.

Student Name __________________________

• Clip from a column or a special feature in your newspaper a paragraph or two that are intended to describe some of the images of spring. Some columns may be found in feature or style sections of your newspaper; some columns may be found in news sections, special garden sections or in the sports section.

• Paste or tape the descriptive paragraphs below.

• Choose one image of spring that the writing describes and draw a picture of the image you have when you read the writer's words. Use the space below for your picture.

• If you prefer, instead of drawing a picture you may write a paragraph that you think creates a good image or picture of spring.
Season: Spring  
Activity Number: 29  
Focus: Calculating Pro Baseball Salaries

**Play Ball**

Spring is training time for major and minor league baseball players. It's also an important season for the sports section to carry information about new players who have signed contracts with different teams, changes in team management, renovations at the local ballpark, etc.

*By studying the sports section, you can find information about the salaries of baseball players who are the focus of much attention.*

---

**Student Name __________________________**

- Using several different issues of your newspaper, write down the names and annual salaries of some of the major league baseball players in the blanks below.

<table>
<thead>
<tr>
<th>Player Name</th>
<th>Annual Salary (Reported In The Newspaper)</th>
</tr>
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<tbody>
<tr>
<td>1.</td>
<td></td>
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<td>2.</td>
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<td>3.</td>
<td></td>
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<tr>
<td>4.</td>
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<td>5.</td>
<td></td>
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</tbody>
</table>

- Find out about how many total games are played on a major league schedule and figure how much per game each of the players you listed above would be paid. (You have to assume that each of the players will play every game of the season, though this is unlikely.)

<table>
<thead>
<tr>
<th>Player #1</th>
<th>Salary Per Game</th>
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</table>

<table>
<thead>
<tr>
<th>Player #2</th>
<th>Salary Per Game</th>
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</table>

<table>
<thead>
<tr>
<th>Player #3</th>
<th>Salary Per Game</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Player #4</th>
<th>Salary Per Game</th>
</tr>
</thead>
<tbody>
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<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Player #5</th>
<th>Salary Per Game</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Season: Spring
Activity Number: 30
Focus: Planning/Estimating Cost
Of A Spring Break Trip

**Spring Fantasy**

Spring vacations from school often give friends and family a chance to get away for a final ski trip, cruise or some fun at the beach.

Newspapers carry all kinds of information about popular places for spring break getaways. Transportation costs, hotel/motel information, clothing and equipment needs are often the focus of travel or lifestyle stories in newspapers. Advertisements can also contain information for a family planning a trip for spring break.

Student Name ____________________________

- Use your newspaper to get ideas for your ideal spring break trip. In the space below, identify the type of trip you would like to take, a specific place where you would go, the kind of transportation you would need, the types of clothing you would need and the types of activities you could take part in when you get there. By each item, estimate how much this ideal trip of yours would cost for one person, based on information you find in the newspaper.

Place:

Transportation:

Clothing Needed:

Activities While There:

TOTAL COST OF TRIP FOR ONE PERSON: __________
Season: Spring
Activity Number: 31
Focus: Using Classified Ads To Meet Specific Needs

A Real Spring Cleaning

With the spring comes a time in the lives of most homeowners a desire to clean the house thoroughly, making any necessary repairs to the inside and the outside.

At times, cleaning and repair work can be done by professionals who offer such services. The newspaper’s classified advertisements usually publish information placed by people who do general cleaning and repair or offer services in a specialty area.

Student Name __________________________

• Work with a partner to identify some of the typical household cleaning and repair projects that are often done around the house (or condo, or apartment, etc.). Be specific as you prepare your list of six things that should be done around the house or yard. An example is given to start you on your way to creating a “to do” list.

• After you have completed your list, scan the classified ads in your newspaper to find services or goods and materials that could help you complete each task. Clip the actual advertisement and tape or glue it beside each task in the list. A different advertisement should be used for each task.

Spring Cleaning and Repair Tasks...

<table>
<thead>
<tr>
<th>Task That Needs To Be Done</th>
<th>Classified Advertisement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Clean carpets</td>
<td></td>
</tr>
<tr>
<td>2. _______________________</td>
<td></td>
</tr>
<tr>
<td>3. _______________________</td>
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<tr>
<td>4. _______________________</td>
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<tr>
<td>5. _______________________</td>
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<tr>
<td>6. _______________________</td>
<td></td>
</tr>
</tbody>
</table>
You May Cut These Trees

Arbor Day celebrations and special events are held throughout the country in the spring of the year.

As new life comes to the trees in the neighborhood and throughout our community, newspaper photos are often published that focus on the spring scenery or that contain the spring scenery in the background. Nursery or garden supply advertisements often have illustrations or photos or names of trees or that are popular and suitable for planting in your area of the country.

Student Name _______________________

• Work with a friend, a relative or a parent to clip pictures and names of trees from your newspaper over the period of one week. Clip photos from newspaper stories or advertisements; clip the names of trees from nursery or gardening ads.

• Create a scrapbook of trees popular or commonly grown in your community. Paste or tape pictures of different trees on different pages of your scrapbook and identify the type of tree you have selected. If you clip names of trees, try to draw your own picture of how each tree appears.

• Finally, try to find an example of a leaf from most of the types of trees you identified in your notebook. Attach the leaf to the appropriate page. If you can't find a particular leaf, do some research and draw a sample leaf from the tree.

• When you complete your scrapbook, add a page to the back of the scrapbook in which you describe any findings you and your partner made. Include any final statements about your research and what you learned about trees in your community.
Student Name ____________________

• Create an April Fools’ Day Hall Of Shame by selecting photos or names of people in the newspaper who have said or done something foolish. These people may be famous people or they may be not so well known. You may even want to find comic strip characters who have done or said something foolish.

• Clip from the newspaper one or two examples of foolish people and mount the names or faces on a sheet of construction paper. Explain the following items.
  who the person is
  what this person said or did
  when this person said or did it
  why you think this person deserves a place in the Hall Of Shame
Student Name ____________________________

- Look closely at advertisements in the newspaper to find examples of spring symbols.

- Use a large sheet of construction paper or poster paper to mount examples of some of the spring symbols you found in the newspaper.

- Work with a partner or a parent to help you decide what the various symbols stand for.

- Write a brief description by each symbol on your poster to explain what each means.

- Finally, write a few sentences to explain why you think the advertisements contain symbols of the season.
A Basket Of Fun

One of the traditions of May Day is that of creating a basket and putting flowers in it for "secret" delivery to a neighbor or a friend. This surprise is intended to bring happiness to the recipient of the basket.

The newspaper contains many articles that contain good news, cartoons that bring a smile to the reader and feature stories that interest, entertain and inform. Some of these items might be appropriate additions to the traditional May basket.

Student Name _______________________

• Use the newspaper to find items that might brighten the day of a friend, neighbor or family member. These items might be various things you find in the newspaper—entertaining photos, happy stories, funny cartoons, a recipe for something delicious, etc.

• Clip several items from the newspaper and place them, along with flowers or other items in a basket. Deliver the basket as a surprise to your friend, neighbor or family member. In the space below make a list of the newspaper items you plan to include in your May basket.
Student Name ____________________________

- Create a list below of some of the gifts that you or others in your family must plan to buy during the month of May.

- Use your newspaper to find an advertisement for something that would be appropriate for each person on your gift list. Find the gifts that are on sale at a certain percentage off the regular price. The regular price must also be included in the ad. Complete the information in the chart below.

- When you complete your work, calculate the total amount you would spend at the regular price and at the sale price. You may also want to add in any local or state taxes.

<table>
<thead>
<tr>
<th>Person</th>
<th>Gift</th>
<th>Regular Price</th>
<th>Percentage Off</th>
<th>Reduced Price</th>
</tr>
</thead>
</table>

Total Cost: ______________  (Regular Price)  
Total Cost: ______________  (Reduced Price)

Total Amount Saved With Sales Pricing: __________________
Student Name ____________________________

• Use your newspaper to find a few examples of some traditional community events that are held for Memorial Day. List those events, where they take place and what will occur at the events below.

• Use the back of this page to explain some family traditions that are observed during this holiday. You may want to discuss this with some of your family members so you can describe the traditions more fully.

Memorial Day Events In My Community
Based On Newspaper Information
Flag Day Discovery

Flag Day is often celebrated by flying the American flag outside homes and places of business. Though Flag Day is not celebrated by all, it can be a valuable reminder to us about what it means to have the freedoms we have in our country.

The newspaper also contains reminders about our freedoms. The opportunity to get information is a freedom we enjoy daily.

Student Name ____________________________

• Look through the newspaper to find one photo, one story and one comic strip that are examples of freedoms people in our country often enjoy. Clip out each example, attach the examples to this page and explain below why you selected each item from the newspaper.
Season: Summer  
Activity Number: 39  
Focus: Finding Examples Of Traditional Gifts

**Gifts Of Summer**

The newspaper is a rich resource when you plan your gift purchases. Over the summer months, there are usually many weddings, birthdays, anniversaries, etc. Traditional gifts for these events are often pictured in the newspaper.

---

Student Name _______________________

- Use the advertisements in the newspaper to create a "catalog" of traditional gifts appropriate for Father's Day, Graduation Day, weddings or anniversaries. The gifts you find may be traditional gifts commonly given on these occasions.

- Categorize appropriate gifts by event. Think about why many of these gifts have become traditional items to give to graduates, fathers or wedding/anniversary couples.

- Create your catalog by using construction paper or plain paper.
Season: Summer  
Activity Number: 40  
Focus: Identifying Trends

**In Vogue**

For everything, there is a season. Tastes, interests and fashions often change as rapidly as the seasons. What are the latest fashions this summer for your age group? What are some of the best types of music to listen to? What are some of the best books to read? What are the hottest movies to go see? What’s the most popular place to eat or food to enjoy?

The newspaper can be helpful to readers in deciding what’s "in" and what’s "out." Stories in feature sections are often about new trends in clothing, music and entertainment.

---

Student Name ________________________________

- Use your newspaper to go on a fashion scavenger hunt of a different type. Look through several different issues of the newspaper, especially focusing on advertisements and stories or reviews about clothing, movies, books, music and entertainment.

- Complete the personal profile of the latest trends in the space below. Compare your personal profile with others. Discuss why some differences exist in your opinions.

---

**What’s Hot; What’s Not**  
An Opinion On The Latest Trends

by ____________________________

<table>
<thead>
<tr>
<th>Sports</th>
<th>Places To Be</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ___________________________</td>
<td>In: ___________________________</td>
</tr>
<tr>
<td>Out: __________________________</td>
<td>Out: __________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Movies To See</th>
<th>Movies To Rent</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ____________</td>
<td>In: ____________</td>
</tr>
<tr>
<td>Out: ____________</td>
<td>Out: ____________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Shoes</th>
<th>Clothing</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ____________</td>
<td>In: ____________</td>
</tr>
<tr>
<td>Out: ____________</td>
<td>Out: ____________</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Games</th>
<th>TV Shows</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ____________</td>
<td>In: ____________</td>
</tr>
<tr>
<td>Out: ____________</td>
<td>Out: ____________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Music</th>
<th>Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ____________</td>
<td>In: ____________</td>
</tr>
<tr>
<td>Out: ____________</td>
<td>Out: ____________</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Restaurants</th>
<th>Types of Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ____________</td>
<td>In: ____________</td>
</tr>
<tr>
<td>Out: ____________</td>
<td>Out: ____________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Actors</th>
<th>Actresses</th>
</tr>
</thead>
<tbody>
<tr>
<td>In: ____________</td>
<td>In: ____________</td>
</tr>
<tr>
<td>Out: ____________</td>
<td>Out: ____________</td>
</tr>
</tbody>
</table>
Season: Summer  
Activity Number: 41  
Focus: Selecting Entertainment

**Summer Fun Fest**

Summertime offers a variety of outdoor activities. Even though we may sometimes complain about having nothing to do, sometimes we haven't looked in the right places for fun activities.

The newspaper is a great guide to summer fun and activities for the whole family. With the newspaper, it is easy to plan daily activities for the entire summer.

---

**Student Name ____________________________**

- During your school vacation, use your newspaper to find one daytime and one evening activity that would be fun for you, your friends or family. Plan to have at least one day and one evening activity each week of the summer vacation. List the activities you decided on in the chart below.

<table>
<thead>
<tr>
<th>Week #</th>
<th>Daytime Activity</th>
<th>Evening Activity</th>
</tr>
</thead>
</table>

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*A Plan For All Seasons, copyright © 1993 News Relief, Inc.*
Season: Summer  
Activity Number: 42  
Focus: Evaluating Nutrition  

Picnic Perfection  

Picnics and cookouts are enjoyable events in the summer. Some of the traditional foods served at these events are very nutritious; others may not be so good for you.  

By using grocery ads and recipes or food section information from the newspaper, it's not too difficult to find some great foods to take along on a summer picnic.  

Student Name ________________________________  

• Create a list of some of the traditional picnic/ cookout foods and list them below.  
  __________________________  __________________________  __________________________  
  __________________________  __________________________  __________________________  
  __________________________  __________________________  __________________________  
  __________________________  __________________________  __________________________  
  __________________________  __________________________  __________________________  

• Circle those foods that might not be considered nutritious. Use your newspaper's food section and grocery ads to find some nutritious replacements for the foods you circled in the list above.  

• Use poster paper to create a chart of healthy picnic and cookout foods. Use food words and pictures you clipped from the newspaper to help complete your poster.
Season: Summer  
Activity Number: 43  
Focus: Developing An Effective Advertisement

Student Name __________________________

• Think about some different types of work or jobs that you could do during the summer months that might help you earn extra spending money. Some jobs/chores may be pleasant; others may not be so pleasant. The object here is to create job opportunities for yourself!

• Use your newspaper to find examples of different types of effective advertisements. In the space below, create a classified or display advertisement that you could use to advertise your services this summer. Be sure to include the type of jobs/chores you are willing to do, your abilities, hours of availability and approximate costs for your services.

• Work with a partner to perfect your advertisements and decide what would be the best way to distribute your ad.

Job Seeker

Summer is a great time to find a job to earn extra money. Whether you do some chores around the house or do work for someone else, having a summer job can help fill time and one's pocket with extra cash.

A classified advertisement in the newspaper may contain information about a summer job for youth, but often there is an age requirement that you may not meet. The classifieds (and news stories) can give you ideas about some summer employment that you can do.

A Plan For All Seasons, copyright © 1993 News Relief, Inc.
Famous Couples

June is a popular month for weddings. However, the newspaper contains the names and faces of many famous couples throughout the year.

Can you find examples of famous couples who are in the newspaper? The front page, style sections, comic strips, movie and entertainment sections all may contain the names and/or faces of famous couples, real or fictional.

Student Name ____________________________

• Skim through the newspaper to find the names or pictures of famous couples, both real and fictional.

• List below the examples you found.

________________________________________
________________________________________
________________________________________
________________________________________

• Now create a list of famous couples you remember from history or stories you have read in class.

________________________________________
________________________________________
________________________________________
________________________________________

• Select a fictional couple of your choice and create a wedding announcement, similar to the ones found in your local newspaper.
Getting Physical

Summer is a great time to get lots of exercise, which we all know is very good for our physical and mental health. Even though exercise is good for us, we may often read or hear reports about problems young people have in getting enough exercise.

The newspaper can give us great ideas about some fun things to do for exercise. If we plan a little exercise every day, we might also discover that sometimes simple playing is great exercise.

Student Name ____________________________

• Plan now to take advantage of pleasant summer weather by getting out and exercising or playing some game that is good for physical health.

• Look through the newspaper to find examples of people getting different kinds of physical exercise. Your examples may be found in pictures, advertisements or comic strips.

• List below all the different types of exercise examples you found in the newspaper. Place a mark beside the kinds of exercise that you also like to do or would be willing to try to learn how to do.

Exercise examples found in the newspaper...

<table>
<thead>
<tr>
<th>Type Of Exercise</th>
<th>Source (Picture, Advertisement, Comic Strip)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<tr>
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</tbody>
</table>

• Plan a typical summer week of exercise for yourself. Use some of the examples you found in the newspaper and some of the other types of exercise you enjoy. Resolve to follow your exercise plan this summer!
Student Name ____________________________

Even though a comic strip may not be written about a leisure time activity, characters are often pictured doing something during their leisure time. Look through the comic strips in your newspaper to see how some of the comic strip characters use leisure time. As you find each example, list the character and activity below. When you finish this, circle or mark each activity that you think shows wise use of leisure time. An example is given.

<table>
<thead>
<tr>
<th>Date of Comic Strip</th>
<th>Comic Strip Character</th>
<th>Leisure Time Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/17</td>
<td>Blondie</td>
<td>Reading The Newspaper</td>
</tr>
</tbody>
</table>

Summer days can seem endless at times since the days are longer and our schedules may not be filled with planned activities. An important skill for all of us to learn is how to make wise use of leisure time.

The comic strips in the newspaper often reflect what people do in real life. Many different uses of leisure time can be found by looking in the comic strips. Some characters may show that they use leisure time wisely; other characters may waste their leisure time on meaningless activity. Usually, wise use of leisure time can bring happiness to our daily lives.
Season: Summer  
Activity Number: 47  
Focus: Planning TV Viewing

**Prime Time**

Television is often one source of entertainment that we enjoy in the summer.

Sometimes, too much television viewing is not a good thing. With good program selections and limitations on the time we spend watching television, this method of leisure is not always a bad thing to do in the summer.

The newspaper television guide can help us plan what to watch and when to watch certain programs. We can make selections that fit our schedules and provide some type of learning experience.

Student Name _________________________

• Use your newspaper to find the television program guide.

• Plan a summer week of television viewing for yourself. You must limit yourself to no more than three hours a day of television. One hour of viewing can be just for fun. One hour of viewing should consist of programs of educational value. One other hour can be viewing that will be informative about any of the arts.

• Create your television viewing schedule in the space below, by each program note the channel and the time the program will be aired.

<table>
<thead>
<tr>
<th>Day Of The Week</th>
<th>Just For Fun</th>
<th>Educational</th>
<th>The Arts</th>
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<td>Monday</td>
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Safety First
On July The Fourth

One of the few really big summer holidays is that of Independence Day. There are many ways to celebrate this holiday.

Many people plan picnics or family outings. Some people go to sporting events. Others go to fireworks displays.

Whatever we decide to do on this special summer holiday, there are often safety precautions that we must take. The newspaper can help us be better informed about some of the risks of certain activities and how to have a safe holiday.

Student Name ____________________________

• Look through the newspaper to get some ideas about what individuals and families often do during the Independence Day holiday for fun. List some of the activities you find and that you can think of below.

  4th of July
  FUN

• Select two of the activities you listed above and write a set of three to five safety precautions for each activity that you think should be taken. If you can find any advice on either of your selected activities in your newspaper, include this advice.

<table>
<thead>
<tr>
<th>Safety Precautions</th>
<th>Safety Precautions</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Activity...</td>
<td>The Activity...</td>
</tr>
<tr>
<td>The Rules...</td>
<td>The Rules...</td>
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</tbody>
</table>
A Festival Of Summer Foods

The foods of summer are so much a part of good eating that we often look forward to certain seasons so we can again taste some of the fresh foods that are in plentiful supply.

Summer harvests of fruits and vegetables make up a big part of our recipe plans. The newspaper is a great way to find out what foods are available and how to prepare some of these foods.

Student Name ____________________________

• Use your newspaper to identify seasonal fruits and vegetables that are in plentiful supply during various parts of the summer. Grocery ads and food sections contain information about some very unique vegetables (beyond the green bean) and fruits (beyond the orange) that we can add to our daily variety of these food groups.

• In each chart below, write down foods that belong in either the vegetable or fruit group that you find advertised in the newspaper or mentioned in food features or recipes. These foods should be those that are plentiful during the summer months.

  Fruits

  Vegetables

• Go back through your lists of fruits and vegetables above and circle any items that you have never tasted before.
Supplemental Seasonal Activities

The following activities are additional ideas for use with the newspaper through the various seasons of the year. These activities may be used in addition to the other full page activity sheets in this guide.

#1 Autumn Splendor
During the autumn season, many of us take the time to get out and enjoy some of the last few days of warm weather. Use the features and advertisements in your newspaper to find some of the interesting places to go and things to see in your community during the autumn season. Plan a weekend outing for your family to one event.

#2 Reaping Some Good News
Look through your newspaper to find some good news headlines for you, your family, your community or your world. Clip out each headline you find and paste it on an outline of a basket or cornucopia. Be prepared to share your harvest of good news from your local newspaper with your classmates.

#3 Pathways To Fun
Find the movie directory in your newspaper and select one movie that you and some friends might want to see this autumn after school. Decide on the closest theater to attend and create a map to the theater from your school. Write a set of directions to accompany your map. Be prepared to give directions aloud.

#4 Traditional Repast
Create a scrapbook of traditional autumn meals and special recipes as a special Thanksgiving gift for a parent or a relative. Use the newspaper to clip out pictures of foods and recipes that can help even the best cook! Write personal comments by each recipe that shows which ones are your favorites.

#5 Winter Preparations
Autumn is a time when most people begin to prepare for the coming winter months. Look for advice on winter preparations in your newspaper. This advice may range from lawn work to house work to automobile preparations. Clip any information you find and ask your parent or relative if they prepare for winter in the same way that the newspaper article advises. Share your information with your class.

#6 A Special Thanksgiving Gift
As a class project, plan to purchase Thanksgiving groceries for a family in need in your community. Use the grocery advertisements in your newspaper to buy the groceries that would be needed to prepare a Thanksgiving dinner for eight people. Calculate how much money your class would need to spend for this special meal.

#7 Holiday Blues
Being unemployed can cast a shadow on any holiday. Use the classified ads in your newspaper to find employment opportunities for each adult and teenager in your family. If you have success in finding job opportunities in your newspaper, discuss why so many people may be unemployed.

#8 Autumn Newspaper Excursion
Sometime this fall, if you go to another town or city, buy a newspaper and bring it back to the class to share. If someone is coming to visit with you, ask them to bring their local newspaper with them. Compare information from your newspaper and the other newspaper. Discuss in your class some of the differences between the other city and your own.
#9 **Holidays Around The World**
Clip information from the news that shows how the winter holidays are linked with customs from other countries. Our own country is considered a "melting pot" of cultures. Can you find evidence that certain rituals and customs associated with the holidays came to us through the different types of people who settled in America?

#10 **The Business Of Gift-Giving**
Are the holidays and the season of gift-giving ever a topic in the business section of the newspaper? Look for business reports, charts and/or graphs that reflect the importance of the holidays to businesses in your local area. Talk about how important the holidays are to businesses in your community.

#11 **So Many Presents In My House**
Use pictures from the newspaper to replace gifts in the lyrics of "The Twelve Days Of Christmas" to form a rebus. When you finish creating your rebus lyrics, draw a picture to depict what the family home might look like if all the gifts in your rebus were actually given. (Note: Twelve days of giving one toaster would equal 12 toasters at the end of the 12 days.)

#12 **Happy Times Or Sad Times**
We usually think of only happiness as a result of the winter holidays, but often sadness is a visitor in some homes. Watch the newspaper to find stories about sad events or problems that many people have during the holidays. For each example you find, try to decide why the newspaper would print the story.

#13 **This Gift is Classified**
Use the classified advertising section of your newspaper to find gifts in the following categories: gifts for someone with talents in science and/or math; gifts costing less than $25; gifts that would cost the receiver money after the gift is received; gifts that use electricity; gifts that are solar-powered, gifts for those who have environmental interests and concerns; gifts for people who like animals.

#14 **An Ounce Of Prevention**
The winter months are often the months when many of us are likely to become ill with colds or the flu. The newspaper often reports on outbreaks of certain illnesses locally and around the nation. The newspaper also can provide important advice about prevention of certain illnesses. Review several issues of your newspaper to find examples of health-related stories and advice.

#15 **Winter Symbols**
Create a chart of symbols by clipping winter holiday and seasonal symbols from the newspaper. Glue each symbol to poster paper, identify the symbol, explain what the symbol means to most people and what the symbol means to you, personally.

#16 **Where's The Spirit?**
Look in news photos, advertising and comic strips for a picture or illustration of a person who is not in the holiday spirit. Write a headline or draw a cartoon for that person that you think would put him or her in a better mood.
Supplemental Seasonal Activities

The following activities are additional ideas for use with the newspaper through the various seasons of the year. These activities may be used in addition to the other full page activity sheets in this guide.

#17  And Goodwill To All
Kick off the new year with a plan for goodwill all year long. Plan a community service year of activities for your class or for your family. Use your newspaper to get ideas for one thing that could be done each month for a social service agency or private agency in your community. Rely on news stories and volunteer columns for your ideas.

#18  Creating Tradition
Martin Luther King, Jr. Day is a fairly new holiday. Read your newspaper to find out how this day will be commemorated in your community, in your state or region and throughout the country. Suggest some appropriate new traditions that you would like to see developed in remembering Martin Luther King, Jr.

#19  Presidential Precedent
President’s Day acknowledges two of the great leaders of our country, Abe Lincoln and George Washington. Discuss some of the lore connected with these leaders and see if this lore is connected with any features or advertising in your newspaper. What traditions are linked with each president’s birthday anniversary?

#20  Speaking Of Presidents...
Use your newspaper to find out what our current president is doing today. Use the newspaper to create an example of what the president’s “to do” list might look like for today or the remainder of the week. Discuss how our current president’s birthday might someday be celebrated, based on the president’s tastes, accomplishments or background.

#21  Fascinated Fan
Select your favorite hockey or basketball player from a photo or feature in your newspaper. Develop an emotional, fictional or nonfictional story about the player’s rise to fame. Include descriptions of real or imagined obstacles that had to be overcome on the road to fame and fortune.

#22  A Classified Valentine
Select a comic strip character that you feel you know fairly well. Create a Valentine’s Day gift list that would delight this character. The gifts you select must all be things that you find in the classified advertising section of your newspaper. For each selection, explain why this would be an appropriate gift for your comic strip character.

#23  In Like A Lion...
The month of March is often described as coming in like a lion and going out like a lamb. Select the parts of the country in which March seems to be “coming in” like a lion, based on information you find in your newspaper’s weather section. Are there any sections of the country that are having the kind of weather that is contrary to this bit of lore?

#24  Sure Signs Of Spring
Look in news, photos, advertising and comic strips of your newspaper for some sure signs of spring. Create a poster or classroom bulletin board for those “signs” or symbols that you find.
## Supplemental Seasonal Activities

The following activities are additional ideas for use with the newspaper through the various seasons of the year. These activities may be used in addition to the other full page activity sheets in this guide.

### #25  A Great Gardening Tool
Spring and summer are exciting seasons for the avid gardener. Use your newspaper to create a "gardener's gift"—a scrapbook made up of pictures, advice columns, gardening features and comic strips that might appeal to the person in your family who enjoys gardening. Collect all of your information before you put the scrapbook together, so that you can organize the book the best way possible.

### #26  Sports Of The Day
Before you open your current edition of your newspaper, make a list of the two sports you think are receiving the greatest amount of coverage in today's edition of the news. Scan your sports pages to see if your guesses were correct. What other sports are receiving some type of coverage in today's sports section?

### #27  Shaping Up
Spring is often the season when people try to get into the best of physical condition following a long winter lacking exercise and a holiday season of overeating or eating the wrong types of foods. Find two advertisements from either a weight control business or health spas/gyms. Analyze each of the advertisements to decide which one is the most persuasive.

### #28  Rules Of Sport
Hunting and fishing seasons are usually a topic in most sports pages. The rules and regulations regarding hunting and fishing are often explained in the newspaper. Find some examples of these rules, regulations or limits mentioned in the paper and explain why you think such rules exist.

### #29  Father's And Mother's Day Specials
Use your newspaper to search for ways to have a special celebration for Mother's Day or Father's Day this year. Look for examples of ways that these days can be celebrated other than the giving of gifts. Try to come up with at least three unique ideas that your family has never tried before.

### #30  Independence Day Bill Of Rights
Celebrate our country's freedoms by looking for examples of the Bill of Rights in action. Look in stories, news photos, comics and advertising to find examples of ways that we exercise our specific freedoms as set out in the Bill of Rights. Write a simple letter to the editor of your newspaper explaining what the Bill of Rights means to you.

### #31  Let's Make A Deal
Talk to a parent about your taking the responsibility during the summer to save money for the whole family by clipping and categorizing grocery coupons found in the newspaper. Ask your parent if he/she would be willing to give you a certain amount of money for each dollar your parent saves when shopping for groceries with coupons you have collected.

### #32  Summer Art Finds
Plan a summer "arts" vacation right in your own hometown or home state by looking in the newspaper for announcements of different musical and theatrical presentations. Try to discover the variety of entertainment possibilities available. Work with your family on suggesting several new cultural activities to experience during the summer.